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Applicant: 07 0150
AUDUBON -
Camden
American
Rescue Plan

American Rescue Plan Consolidated

Application Sections



Application: - ESSER - **Project**
Cycle: 00- **Period:** 3/13/2020 -
Original 9/30/2024
Application

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The District will be using funds to support building infrastructure and maintenance in order to mitigate against the spread of Coronavirus 19. The univents across the District are outdated and require frequent maintenance. The District is currently campaigning for a large Referendum to update and maintain the facilities; monies will be allocated toward HVAC-univent upgrades. Monies will be used to support additional day time custodial workers in order to continue to clean high-touch surfaces and bathroom facilities. Monies will also be allocated toward cleaning supplies (e.g. electrostatic sprayer fluid, hand sanitizer, etc.) and mitigation measures (e.g. face masks).

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District intends to implement a myriad of student academic and social-emotional support systems including but not limited to extended school year (4 week program for identified students), extended school day (8 week sessions for identified students), teacher led supports (teacher methodological and pedagogical trainings), peer tutoring, and parent presentations (how to help your child academically and/or social-emotionally). These monies will be proportionally allocated across the District's schools while considering the grade level needs of the students and the best means of addressing said needs whether it be for remediation, reinforcement, or extension.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section

2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will be using funds to support building infrastructure and maintenance in order to mitigate against the spread of Coronavirus 19. All stakeholders will be trained on and reminded of public health protocols in line with guidance from the CDC for the reopening of schools facilities while effectively maintaining the health and safety of students, educators, and other staff. Monies will be used to support additional day time custodial workers in order to continue to clean high-touch surfaces and bathroom facilities. Monies will also be allocated toward cleaning supplies (e.g. electrostatic sprayer fluid, hand sanitizer, etc.) and mitigation measures (e.g. face masks).

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The District will continue to use data and dialogue to inform and guide our decision making. The District continues to involve stakeholders in the decision making process. The Pandemic Response Team which was organized at the beginning of the pandemic continues to meet and includes administration, Board of Education members, caregivers, faculty, guardians, staff, and parents). The ESEA consultation group has been involved in decision making in regards to the use of staff and ESY and ESD programs and this has carried over to the APR grant. Our administrative team meets weekly and has discussed the use of these funds as group and has shared and consulted with the School Improvement Panels (ScIP) across the district. Finally, some conversations have been held with the various sub-committees of the Board of Education (e.g. Education and Operations). These meetings will continue and will include an analysis of the available data as we continue to make decisions in regards to the learning environment as impacted by COVID-19.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

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